**Summative assessment for the Unit.**

Unit 2: Living things.

Term : 1

Strands: Reading Writing.

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| Learning objectives | 5.4.1.1 Understand the main points in a limited range of short simple texts on general and curricular topics.  5.5.2.1 Write with support a sequence of short sentences in a paragraph on a limit range of familiar general topics. |
| Assessment criteria | * Identify the general information of simple texts on familiar topics * Write short sentences on familiar topics with support * Connect sentences into a paragraph |
| Level of thinking skills | Knowledge and comprehension |
| Duration | 20 minutes |

Reading

Task 1. Read the text carefully and complete the tasks below.

Adapted from: https://multiurok.ru/files/kontrolnye-raboty-po-chteniiu-po-angliiskomu-iazyk.html

**Safari Parks.**

A safari park is like a large zoo, where the animals live in natural conditions . There are several safari parks in Britain and they are very popular places for visit. One of the most famous is at Windsor, which is close to London airport.

You can visit some parts of the safari park on foot. Here you can see the animals that are not dangerous: giraffes, zebras, camels and antelopes. The animals walk around as if they were in Africa.

Safari parks also have lions, tigers, leopards and other dangerous animals. They cannot live with the other animals, because they would eat them. They would also eat the visitors, so they have to drive through the parts where these animals live. You must not open the windows and you must not get out of the car.

Safari parks are much better than zoos, because the animals do not live in small cages.

1. Read the text again. Choose the correct answer: A, B or C .
2. What is a safari park?
   1. It is a zoo, where you can see animals in the cages.
   2. It is a place, where the animals live in natural conditions.
   3. It is a park, where people go to spend their free time.
3. Where is the most famous safari park?
   1. In Kazakhstan
   2. In Germany
   3. In Britain
4. Answer the questions.
5. What animals can you see in Safari park? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Which of the animals are dangerous? Why?

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Writing

Task 2.Look at the pictures and choose one**.** Write short paragraph about animals. Answer the following questions.

1. What animal is it?
2. Where can you see it?
3. What colour is it?
4. Where does it live?
5. Give an interesting fact about it.

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| **Assessment criteria** | **Task** | **Descriptor** | **Mark** |
| **A learner** |
| * Identify the general information of simple texts on familiar topics | 1 | 1.chooses B | 1 |
| 2. chooses C | 1 |
| 3. writes “ giraffes, zebras, camels and antelopes” | 1 |
| 4.writes“ lions, tigers, leopards and other dangerous animals. Because they would eat the visitors and the other animals” | 1 |
|  | 4 |
| * Write short sentences on familiar topics with support * Connect sentences into a paragraph | 2 | gives an answer using linking words and basic connectors; | 1 |
| writes with grammar accuracy (allowed to make 2 errors); | 1 |
| spells the words correctly (allowed to make 2 errors); | 1 |
| writes in a logical way answering the questions; | 1 |
| Writes an interesting fact about animal | 1 |
|  | 5 |
| **Total marks** | | | 9 |

Rubrics

for providing information to parents on the results of Summative Assessment

for the unit “Living things”

Learner’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Assessment criteria | Level of learning achievements | | |
| Low | Middle | High |
| * Identify the general information of simple texts on familiar topics | Has a difficulty in identifying the general information of the text. Answers of the most are incorrectly. | Makes mistakes in identifying the general information of the text; makes two mistakes in answers. | Correctly identifies the general information. Answers all questions correctly. |
| * Write short sentences on familiar topics with support * Connect sentences into a paragraph | Has difficulties in writing sentences with using appropriate topic related vocabulary and connecting them into a paragraph. Makes a lot of mistakes. | Makes mistakes in writing sentences. Possible answers: | Correctly answers the questions Writes sentences properly into a coherent paragraph. Makes the task without mistakes. |